

Phonological Awareness Activities
for
The Enormous Watermelon

Word Awareness- As you read aloud from the book, have students point to individual words and count them. Point out the differences in text and ask what that might mean. Read the story aloud and omit some words and have the students insert them in the correct places.

Syllable Awareness- Picture puzzles can help a student visualize this concept. For example take a picture of an elephant and cut it into three pieces like a puzzle. Touch one part as you say each syllable. Cover or remove a part for deleting a syllable. You can use any type of token (chips or blocks) to represent syllables.

Clapping Syllables- “Say each word after me and clap each syllable (or *beat / part*) of the word”

Dog (1)	watermelon (4)	hill(1)
Cupboard(2)	town(1)	men(1)
Bone(1)	mother(2)	enormous(3)
Humpty(2)	asleep(2)	Children(2)

Blending Syllables- “Listen to the parts of words and tell me what word I am saying”

Moth.er	Night.gown	a.gain
Up.stairs	cup.board	e.norm. ous
Wink.ie	a.sleep	water.mel.on

Recognizing Rhyming- “Do these words rhyme?”

Hubbard/cupboard	stairs/bears	down/ crown
Muffet/ tuffet	wee/out	wall/fall
Men/again	hill/Jill	dry/pie
Down/fast	Jack/ pail	lock/oclock

Discriminating Rhymes “Which word does not Rhyme?”

Cellar.down. crown	pack.Jack.go	Bears.stairs.up
Up.Jill.hill	why.away.spider	wall.fall.men

Generating Rhymes –“Tell me a word that rhymes with-----“

Hill	down	spider
Jack	tuffet	men
King	wee	lock

Sound Awareness- You can use manipulatives to help students visualize these concepts. For example, use colored cubes or blocks to represent individual sounds. You can move them apart to represent the different sounds in words put them together substitute the to show changes in sound production.

Initial sound play

Watermelon begins with /w/ Look how the lips go round when we make this sound. Now let's look at the first sound in the word red-/r/. Sometimes we get these two sounds mixed up. Look at my mouth when I say /r/. My lips don't go round.

Let's think of some silly words that start with the sound/w/.

Say your name with a /w/.

Name something in the classroom that starts with /w/

Name an animal that starts with /w/