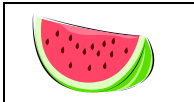


EXPRESSIVE	VOCABULARY	RECEPTIVE
	pulled	
	called	
	planted	
	Grow/grew	
	help	
	enormous	
	sweet	
	juicy	
	bare	
	kitchen	
	Humpty Dumpty	
	Old Mother Hubbard	
	Miss Muffet	
	Jack and Jill	
	Wee Willie Winkie	

These vocabulary combine modifiers, regular past tense verbs and proper names

E N O R M O U S W A T E R M E L O N	<u>Oral Motor Obstacle Course</u> This is an excellent story to incorporate the sensory words and ideas mentioned in the story. Let's pretend that we are one of the characters in the story and we are going to eat a slice of watermelon. First pick up the slice of watermelon. Next take a big chunk or bite out of the middle. Lick your lips before the juice runs down your chin. Next, chew opps! You found a seed. Take the seed out of your mouth. Say, " I like watermelon it makes me lick my lips"	
	Level 1 WH questions <p style="text-align: center;">Comprehension questions</p> 1. Where did was the watermelon seed planted? (garden) _____ 2. When do watermelons grow?(summer or winter) _____ 3. Who did Mother Hubbard call?(Humpty Dumpty) _____ 4. What happened to the watermelon at the end? (it was eaten) _____	
	Level 2 Reasoning/verbal reasoning skills 1. How is a watermelon and a pear alike or the same? _____ 2. How would you get the watermelon home? _____ 3. What is a cupboard? _____ _____ _____	

Possible sentences for obstacle course: 1. Grow big and sweet and juicy. _____
 2. The watermelon grew and grew and grew. _____
 3. They Pulled the watermelon _____
 4. They all sat down to eat it _____ -